

AMALA COLLEGE OF NURSING AQAR (2023-2024)



CRITERION 8– B 3 NURSING COLLEGE Key Indicator 8.1

Metric No. 8.1.1Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venipuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty)

SUBMITTED TO



National Assessment and Accreditation Council





SEMESTER V BSc NURSING

DEPARTMENT OF CHILD HEALTH NURSING REPORT ON OSCE- PLS

Date: 12/05/24 & 23/05/24 **Time:** 09.00Am

VENUE: CHILD HEALTH NURSING LAB

Simulation constitutes a teaching method and a strategy for learning and understanding theoretical knowledge and skills in the nursing field. Amala college of nursing is having a well-established simulation and departmental labs which is designed to provide an immersive learning experience for both faculty and students. The OSCE (Objective Structured Clinical Examination) is a practical exam that tests clinical and communication skills for nursing students. On 12/05/24 and 23/05/24 department of child health nursing conducted OSCE to semester V BSc Nursing students to provides a comprehensive assessment of students clinical skills, communication and decision making on PLS. An OSCE demonstration was done on 28/04/24 at CHN lab by the expert faculty on PLS Module. The demo session was very effective and the faculty apply their theoretical knowledge in carefully created hands-on scenarios that mimic various clinical situations.

On 12/05/24 and 23/05/24 Students were divided into 2 groups and each group consists of 25 students. The exam consists of 7 OSCE stations ,each station assessed different skills and competencies to conduct the OSCE on IMNCI. STATION 1 – Cognitive station; STATION 2-Procedural station 1; STATION 3- Procedural station 2; STATION 4- Interpretative; STATION 5- Communication; STATION 6- Viva Voce/ Quiz; STATION 7- Rest Station. Each station carries a maximum mark of 10 and 5. We evaluated the student's skills and knowledge by using standardized checklist.





In station 1- cognitive skill station; we have given different case scenarios to assess the cognitive level of students includes observe the findings and danger signs. In station 2 and station 3 students have done with demonstration of CPR and management of child in an emergency situation. In station 4 interpretative station questions were displayed to identify the features to interpret the findings. In station 5 health education topics were given in related to home care management of child with respiratory failure and respiratory distress. In station 6 an objective type questions were given. After the exam, students received their results with debriefing session. The session was winded up at 4 Pm.

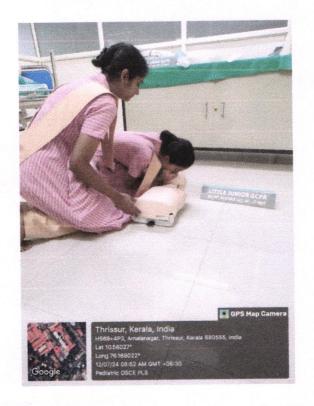
Signature of Principal
Prof. Dr. RAJEE REGHUNATH
PRINCIPAL

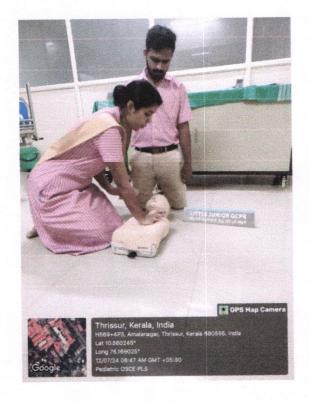
AMALA COLLEGE OF NURSING AMALA NAGAR P.O., THRISSUR-680 555





An Undertaking of Amala Cancer Hospital Society
Affiliated to Kerala University of Health Sciences & Recognized by Kerala Nurses & Midwifes Council & Indian Nursing Council (Certificate No. 18-16/2893-INC)
The First Nursing College with NAAC A-Grade in the First Cycle (RAF)
Amala Nagar P.O, Thrissur-680 555, Kerala. | Ph: 0487 230 4070 (College), 0487 230 7574, 230 4120 (Principal's Office)
amalanursingcollege@amalaims.org | www.amalanursingcollege.org









SEMESTER V BSc NURSING DEPARTMENT OF CHILD HEALTH NURSING REPORT ON OSCE- IMNCI

Date: 01/05/24 & 02/05/24

Time: 09.00Am

VENUE: CHILD HEALTH NURSING LAB

Simulation constitutes a teaching method and a strategy for learning and understanding theoretical knowledge and skills in the nursing field. Amala college of nursing is having a well-established simulation and departmental labs which is designed to provide an immersive learning experience for both faculty and students. The OSCE (Objective Structured Clinical Examination) is a practical exam that tests clinical and communication skills for nursing students. On 01/05/24 and 02/05/24 department of child health nursing conducted OSCE to semester V BSc Nursing students to provides a comprehensive assessment of students clinical skills, communication and decision making on IMNCI. An OSCE demonstration was done on 24/04/24 at CHN lab by the expert faculty on IMNCI module. The demo session was very effective and the faculty apply their theoretical knowledge in carefully created hands-on scenarios that mimic various clinical situations.

On 01/05/24 and 02/05/24 Students were divided into 2 groups and each group consists of 25 students. The exam consists of 7 OSCE stations ,each station assessed different skills and competencies to conduct the OSCE on IMNCI. STATION 1 – Cognitive station; STATION 2-Procedural station 1; STATION 3- Procedural station 2; STATION 4- Interpretative; STATION 5- Communication; STATION 6- Viva Voce/ Quiz; STATION 7- Rest Station. Each station carries a maximum mark of 10 and 5. We evaluated the student's skills and knowledge by using standardized checklist.





In station 1- cognitive skill station; we have given different case scenarios for DAY 1 and DAY 2. Each case scenario describes to assess the cognitive level of students includes observe the findings, danger signs, classification and the management of IMNCI. In station 2 and station 3 students have done with demonstration of KMC and ORS preparation. In station 4 interpretative station questions

were displayed to identify the features to interpret the findings. In station 5 health education topics were given in related to home care management of child with diarrhea and dehydration. In station 6 an objective type questions were given. After the exam, students received their results with debriefing session. The session was winded up at 4 Pm.



Signature of Principal

Prof. Dr. RAJEE REGHUNATH
PRINCIPAL

AMALA COLLEGE OF NURSING AMALA NAGAR P.O., THRISSUR-680 555





SEMESTER V BSc NURSING DEPARTMENT OF CHILD HEALTH NURSING REPORT ON SIMULATION – NEONATAL RESUSCITATION

Date: 12/04/24 **Time:** 09.00Am

VENUE: CHILD HEALTH NURSING LAB

Amala college of nursing is having a well-established simulation and departmental labs which is designed to provide an immersive learning experience for both faculty and students. Simulation constitutes a teaching method and a strategy for learning and understanding theoretical knowledge and skills in the nursing field. The OSCE (Objective Structured Clinical Examination) is a practical exam that tests clinical and communication skills for nursing students. On 12/04/24 department of child health nursing conducted simulation based OSCE to semester V BSc Nursing students to provides a comprehensive assessment of students clinical skills, communication and decision making on Neonatal Resuscitation . An OSCE demonstration was done on 31/0/24 at CHN lab by the expert faculty on neonatal resuscitation. The demo session was very effective and the faculty apply their theoretical knowledge in carefully created hands-on scenarios that mimic various clinical situations.

Students were divided into 2 groups and each group consists of 25 students. The exam consists of 7 OSCE stations ,each station assessed different skills and competencies to conduct the OSCE on Neonatal Resuscitation . STATION 1 - Cognitive station; STATION 2- Procedural station 1; STATION 3- Procedural station 2; STATION 4- Interpretative; STATION 5- Communication; STATION 6- Viva Voce/ Quiz; STATION 7- Rest Station. Each station carries a maximum mark of 10 and 5. We evaluated the student's skills and knowledge by using standardized checklist. After the exam, students received their results with debriefing session . The session was winded up at 4 Pm.

AMALA COLLEGE OF NURSING

Signature of Principal An Undertaking of Amala Cancer Hosp CONTROL THE REGION OF THE PROPERTY OF THE PROP Affiliated to Kerala University of Health Sciences & A PRINCIPAL (Certificate No. 18-16/2893-INC) The First Nursing College with NAAC A-Grade in the First Cycle (RAF)

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AMALA NAGAR P.O., THRISSUR-680

